

Pupil Premium: Statement of Principles

This document is informed by: Pupil Premium: Allocations and Conditions of Grant
2022-23

Document Control

Version Number:	6
Applicable To:	All Academies
Committee:	Valuing Students
Approved By Principals in:	November 2024
Review Cycle:	Every 2 years
Date of Next Review:	November 2026

Revisions

Version	Page/Para No.	Description of Change	Approved
6		To review every two years instead of annually	November 2024

Meridian Trust Statement of Principles

The use of the term 'Pupil Premium' refers to those pupils who attract government pupil premium funding: pupils claiming free school meals at any point in the last six years and pupils in care or who left care through adoption or another formal route.

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

The funding is allocated to schools for children up to Year 11, who:

- Have registered for Free School Meals in the last six years,
- In care of the Local Authority,
- Have been adopted from care,
- Have parents in the Armed Forces.
- Meridian Trust also includes those pupils identified as Young Carers (YC), either through parental identification or through use of the Multi Dimensional Assessment of Caring Activities (MACA) tool.

All academies in the Trust are allocated this additional funding, and each academy will determine how best to use this money, guided by our shared values and principles.

- We expect all of our children to achieve well and make good progress. Pupil Premium will be used to provide additional educational support to improve progress and attainment amongst those groups who are socially disadvantaged. The funding will be used to narrow the gap between the achievement of these students and that of their peers.
- We believe in ensuring a minimum entitlement for all children in receipt of Pupil Premium funding and have created a Meridian Trust Pupil Premium Charter for key stages 3 and 4 including special schools. This has a focus on ensuring a rich cultural and an academic entitlement and a focus on CEIAG (Careers Information Advice and Guidance) activities. For those who have an EHCP and also receive Pupil Premium funding it will be used to provide additional educational support to curriculum progress and further learning opportunities, which may include: independent living, participating in society and teaching pupils to be as healthy as possible in adult life.
- Pupil Premium funding will be allocated according to need and academies will identify which individuals and groups of students are a priority for additional support or intervention. Each Academy will monitor and report the impact of the provision funded by Pupil Premium and ensure that the money is used to have a positive impact on the educational outcomes of disadvantaged students.
- Each Academy will use Pupil Premium funding to ensure that students make progress, learn to the best of their ability and are given the tools to reach their aspirations and potential.

- Students eligible for Pupil Premium funding should be able to access the best possible advice, guidance and support to enable progression to high quality 16–19 education or training. Elements of the funding may be used to support this aim and schools will track and support the applications and destinations of these students particularly closely.
- Limited funding and resources may mean that not all children receiving free school meals will be in receipt of all interventions at any one time but all children in receipt of the funding will have met the minimum requirements as outlined in the Meridian Trust Pupil Premium Charter by the end of year 11.
- Children who are in the care of the Local Authority are provided with additional funding and this will be used to support the needs of these individual students.

This Statement of Principles will be supported by a local Pupil Premium Policy and a Statement which accounts for Pupil Premium spending within the Academy.